

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / 50

## New Testament Letters – Presentations

**Assignment:** With a partner you will read and research a letter from the New Testament. You will then present that information to the class. This is a 50 point assignment.

**Letters:** some letters are grouped together because of a letter's length and/or theme.

- 1 Corinthians
- 2 Corinthians
- 1 Thessalonians
- 2 Thessalonians
- Galatians
- Hebrews
- Colossians
- Ephesians
- Philippians
- 1 Timothy
- 2 Timothy
- Titus & Philemon
- 1 & 2 Peter
- 1,2,3 John

**Presentation:** In an 8-10 minute presentation, you and your partner will teach the class about your letter(s). Your presentation needs to include the following:

1. Background information on the letter(s) – similar to the background information provided throughout the year for the gospels
  - a. Who wrote the letter, to whom and why? What type of letter is it? When was it written? Etc.
2. Identify the major theme(s) in the letter(s)
  - a. If you have more than one letter in your group, identify the themes in each letter.
3. Close reading and discussion on (at least) one passage from a letter – similar to the readings we've been doing throughout the year
  - a. Read aloud, provide notes and questions for discussion
  - b. What, if anything, can this passage (and the letter more generally) teach us about our lives today?
4. Review or Reflection question
  - a. Your presentation should conclude with questions that require reflection on a theme from the letter (think of this second option as a "mini journal entry")

\*\* Parts 1-3 should take 5-7 minutes, leaving 3-5 minutes to answer the short reflection question \*\*

**Research:** Your textbook, Bible, and other research (print and online) should be your sources of information. One day of research will be computer free, to ensure that some of your information comes from the text and Bible.

- Class 1 – classroom research (reading your letter and textbook)
- Class 2 – computer lab research
- Class 3 – computer lab research/PowerPoint creation

**Presentation Schedule:** We will create a presentation schedule together in class. Presentations will begin next week.

**Presentation Rubric**

<b>Point Value</b>	<b>10</b>	<b>8</b>	<b>5</b>	<b>3</b>
Background Information X 1.5	The background information and themes of your letter(s) are completely and accurately addressed	Either the background information or themes of your letter(s) is incomplete or inaccurate	Both the background information and themes of your letter(s) are incomplete or inaccurate	The background information and themes of your letters are not addressed
Close Reading X 1.5	The close reading is informative, thought provoking, and utilizes footnotes and other Biblical references where appropriate	The close reading is informative and utilizes footnotes where appropriate, but does ask any thought provoking questions	The close reading is only somewhat informative, does not utilize footnotes, and does not ask any thought provoking questions	The close reading is not informative, does not utilize footnotes, and does not ask any thought provoking questions
Presentation	The presentation is interesting and engaging. Presenters speak clearly (etc.) and involve the rest of the class	The presentation is, for the most part, interesting and engaging, but the presenters do not involve the rest of the class	The presentation is uninteresting and does not engage the class in a useful way	The presentation is neither interesting nor engaging
Length	8-10 minutes	6-8 minutes	5 minutes	Fewer than 5 minutes

**Other presentations:** While watching other presentations, you should fill out the packet I will hand out when the presentations begin. That packet will be graded on the thoughtfulness of your responses and on completeness.